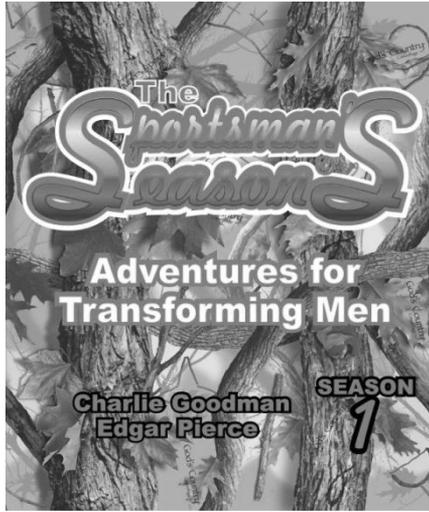


The
Sportsman's
Seasons



Season One Outfitters Guide

(Study Leading Plan for The Sportsman's Seasons-
Season One)
by Edgar Pierce

Season One Outfitters Guide

Thank you for using The Sportsman's Seasons to reach men with the gospel and transforming their lives by the Word of God. These materials have been written with the hope and prayer that they can be used by God and sportsmen who teach it to change the lives of men.

This Outfitters plan is to help you begin the process of getting ready to lead the group/class in the study of each lesson. This guide is not intended to be dogmatic nor rigid but is offered as a suggestion. It was developed as a result of teaching the material in a real life class setting as I taught through the material in our sportsmen class. It is basically my teaching plan that I used with a bit of refinement and tweaking.

This plan is designed to ask questions and involve the sportsmen in discussion. I think it is important that we only facilitate discussion that involves the class in dialogue. Attempt to make the class a safe place they feel they can discuss the lesson openly.

If you have any suggestions on how to make this Outfitters Guide better please let us know. If you write a plan when you teach through the material and would be willing to share it, we would love to make it available for others to use.

If you have comments on the material send it to us. We want to know how God is using this to transform men.

Send any suggestions or insights to
support@thesportsmansseasons.com.

Thank You

Edgar

Lesson One Outfitters Guide

Suggestions before class:

- a- Obtain a copy of Season One for each participant.
- b- Obtain a copy of the current hunting/fishing regulation for your state.

1- Use the regulations to introduce the idea of different seasons. Ask what season they most anticipate opening.

2- Introduce the Sportsman's Seasons and the common things that will be in each lesson. These are found on Page 4.

3- Tell the story of "Campfire Stories" in your own words or a personal story similar to it.

4- Read 2 Timothy 4:1-5 (page 7) and invite the group to explore preparing for the season with you.

5- 1- The Call read 2 Timothy 4:5 and ask based on this what is the universal call to all believers. Checking Station #1 page 9. Ask if they have ever thought about God's purpose for them.

6- Ask what the motivation is that is found in 2 Timothy 5:1.

7- Under Our Challenge ask question at 2nd Checking Station on page 9.

8- Read 2 Timothy 5:2 and state that being prepared to use God's Word to reach others is a challenge.

9- Ask the two questions at the Checking Station on page 10.

10- Ask if they would agree that hunting men is hunting men who are wild at heart. Read 2 Timothy 4:3 to reinforce that men are wild at heart.

11- Ask what they think are the traits of a wild heart.

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12- Ask question at Checking Station on page 11.

13- Point out that they can continue to love the outdoors and use it to reach other men with the gospel. Encourage them to write the names of their lost friends in the back of the book and begin to pray for them.

14- Encourage them to talk with their friends about spiritual things and not just hunting and fishing.

15- Discuss any question you feel important in Limiting Out.

16- Point out the Sportsman's Tip and the Season of Growth points.

Lesson Two Outfitters Guide

Suggestions before class:

- a- Find and print a picture of a record book class buck.
- b- Make sure you have a copy of The Sportsman's Seasons for any new members that may come to class.

1- Show the picture of the record class buck. Ask if they knew a buck like that was alive and on their hunting grounds would it keep them hunting.

2- Introduce the lesson title and the purpose.

3- Tell the Campfire Story in your own words.

4- Read the last paragraph page 14 beginning with "People" down to "we will all be accountable to Him."

5- Ask the question at Checking Station #1 page 15.

6- Read (or ask someone else) Focus Passage on page 13.

7- Under Bible Binoculars 1- The Remembering of the Gospel read scripture and then starting at "As Christians... read 3rd and 4th sentences.

8- Ask question Checking Station #2 page 15.

9- Under 2- The Redemption of the Gospel read 1 Cor 15:2 and state that there are 3 parts of our salvation. (The past, the present and the future.)

Ask the class to explore the top of page 16 and find the names of the three parts. (Justification, Sanctification, Glorification)

10- Point out these big words simply means we have been saved, we are being saved, and will be saved.

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11- Read 2 Cor 5:17 and ask if they would agree, and why, to the following statement. “All living things are either growing or dying.”

12- Ask what the signs are of something alive.

13- Ask Checking Station question #1 page 16.

14- 3-The Receiving of the Gospel- Read 1 Cor 15:3 and point out the gospel message was given, “according to the scriptures.”

15- Read Rom 10:17 and ask what is the danger of trying to pick and choose what to believe and obey. (Answer in text)

16- Ask Checking Station questions #2 page 16. (there are three questions on page 16-17)

17- 4-The Resurrection of the Gospel- Read 1 Cor 15:4 and again point out all the things that happened to Jesus were “according to the scriptures.” (This means it had been written and prophesied before they happened.)

18- Ask Checking Station question #2 page 17.

19- Read 1 Cor 15:5-8 and ask why the resurrection is important.

20- Read 1 Cor 15:14 & 17 to explain question 19.

21- Read Matthew 12:36 and point out everyone will give an account to Jesus who is “alive.”

22- Ask any Limiting Out questions you feel are needed for your group.

23- Read the Sportsman’s Tip and the Season of Growth.

Lesson Three Outfitters Guide

Suggestions before class:

- a- If possible get some wildflowers and weeds for class.
- b- Obtain a nasal spray bottle that is used for sinus problems.
- c- Make sure you have a copy of The Sportsman's Seasons for any new members that may come to class.

1- Welcome the class and after showing them the flowers, weeds and spray bottle, ask, what they have in common. (The obvious is that the weeds cause allergies and the spray is to relieve the sinus problem.) Make the point that we often look at the ragweed etc. as a nuisance.

2- Introduction the lesson title and purpose. Read the Focus Passage text.

3- Ask if there has ever been a time they have been conscious of God's provision for the creatures in the field.

4- Tell the story Birds in the Thicket in your own words or relate a personal story like it.

5- Discuss the two questions at the end of the text on page 20.

6- Ask if they have ever been guilty of getting so concerned with life and making a living that they have forgotten to live.

7- Read scripture provided under 1-Concerns of Life and ask Checking Station question on page 21.

8- Ask as humans what bogs us down in life.

9- 2- God the Provider- Read Luke 12:24 and point out that "consider" means examine by bending down for a better look. Invite them to reread the passage and discover some things that they discover by looking closely at the text.

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10- Ask them what they would say today are like the raven who were the scavengers of the day and were considered to be of little or no value. (Buzzards)

11- Point out God fed the birds that most considered worthless by using Job 38:41.

12- Use Job 38:39-40 to make the connection with God and the feeding of the wild animals.

13- Ask if they feel they are of greater value than the animals in the wild. Make the connection with the Scripture here that says we are of much more value.

14- Ask if they feel that we can add anything to life by worry. Use Luke 12:25-28 to help with discussion.

15- Ask question at Checking Station #1 on page 23.

16- III- Seeking the Kingdom- Read the first statement in this section along with the Scripture. Ask, what are some ways we can seek the kingdom of God.

17- Point out Luke 12:34 says where our treasure is our heart is also.

18- Ask them to be more conscious of the provision of God the next time they are out in the wild.

19- Ask any Limiting Out questions you feel are needed for your group.

20- Read the Sportsman's Tip and the Season of Growth.

Lesson Four Outfitters Guide

Suggestions before class:

- a- Procure a target and a decorative tree or stick to place between the target and you.
- b- Make sure you have a copy of The Sportsman's Seasons for any new members that may come to class.

- 1- Ask if anyone has ever tried to shoot through thick brush or around a tree at an animal. Most probably have.
- 2- Introduce the lesson Title and Purpose.
- 3- Tell the Campfire story in your own words or a personal story like it.
- 4- Ask what things they have discovered that get in the way of their relations with God.
- 5- Ask the following questions based on Checking Station question #2 page 27, "What is your goal in life? Is it a personal relationship with God?"
- 6- Ask them what is standing in the way of this relationship.
- 7- As you move to Bible Binoculars point out there will be two places that will be looked at.
- 8- Tell the class the first stop is shortly after Jesus had raised His friend Lazarus from the dead. Read or ask someone to read John 11:45-48- page 25.
- 9- Ask them to look again at John 11:45-46 and ask why they think some believed and some did not.
- 10- Ask them to listen and discover what the Sanhedrin (the ruling Jewish leaders) let stand in the way of faith as you read John 11:47-48. (political turf)

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11- Tell them that it is time to go to the palace of Felix and his wife Dursilla. Read Acts 24:24. Point out many men explore Christianity not for faith but for knowledge.

12- Ask them to read Act 24:25 silently and look at Felix reaction to Paul's preaching the gospel. Make the connection between the trembling and the conviction of the Holy Spirit. Ask if they have ever felt the conviction of the Holy Spirit.

13- Ask them what the danger is of putting off a decision like Felix did.

14- Out of Acts 24:26 lead them to discover that Felix put money before his relationship with God.

15- Ask Limiting Out question #2.

16- Ask any additional Limiting Out questions you feel are needed for your group.

17- Read the Sportsman's Tip and the Season of Growth.

Lesson Five Outfitters Guide

Suggestions before class:

- a- Place several heavy rocks in a backpack or bag.
- b- Make sure you have a copy of The Sportsman's Seasons for any new members that may come to class.

1- Have the rock filled bag setting in the room. Pick it up and ask the class to pass it around without opening it. Ask them what they think is in the bag.

2- Introduce the lesson Title and Purpose.

3- Tell the Campfire story in your own words or a similar story from your personal life about a friend encouraging them to do a difficult task.

4- Ask if they have ever had a similar experience.

5- Read beginning with "God" on top of page 33.

6- Bible Binoculars 1- The Invitation to Lay it all Down- Introduce this by asking what are some things we try to handle alone.

7- Emphasis that Jesus said He will give rest. Ask them to think a moment about their life and if there is something that they need rest from.

8- State that rest is often prevented by pride. As question at Checking Station #1 page 34.

9- 2- The instruction from the Lord- Ask the class to brainstorm what types of yokes we see today. (Dog sled teams, mules and horses.)

10- Read Matthew 11:29 and ask what is the first thing that comes to your mind when we talk about meekness. It is usually

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weakness. Point out that meekness is power under control and it can be accomplished when we have a relationship with God.

11- 3- The Introduction of Freedom from Heavy Loads- Read Matthew 11:30 and asks what the Scripture is saying to us.

12- Read Romans 12:1-2 and help them notice how that the burdens of living a Christian life is not a burden but freedom.

13- Ask Limiting Out question # 4.

14- Ask any additional Limiting Out questions you feel are needed for your group.

15- Read the Sportsman's Tip and the Season of Growth.

Lesson Six Outfitters Guide

Suggestions before class:

- a- Bring two water bottles, one empty and one full to class.
- b- Make sure you have a copy of The Sportsman's Seasons for any new members that may come to class.

1- Ask the members of the class to share a time when they were really thirsty.

2- Tell the Campfire story in your words or a similar one from your person experience.

3- Introduce the lesson title and purpose.

4- Read Psalms 42:1-11 and invite the class to the Bible Binocular section.

5- Point out that David was on the run for his life and could not go to worship in the tabernacle when he wrote this psalm.

6- Read the second paragraph beginning with, "He had a.." page 39 and ask the question at this Checking Station.

7- Ask what the connection between water and life is and then read Psalms 42:2. Ask if there is anything else in life as important as water. (air certainly is)

8- Ask if anyone has a Scripture to show how important God is. Read Gen 2:7, Job 12:10, or Job 27:3 as an answer to the Checking Station question #2.

9- 2- A Former Relationship- Read Ps 42:4 and ask if they know someone who walked closer to God in the past than they do now. (As a part of this to personalize it) ask the Checking Station question #1 on page 40.

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10- Ask what are the favorite hiding places of men. (woods, lake, river, mountains)

11- Read Ps 42:5 and state that David perhaps was depressed because his relationship with God was not where it needed to be.

12- Ask if they have ever experienced God dealing with them personally. Ask if they would like to share to strengthen others.

13- 3- The Remedy- Ask the men to read Psalms 42:5 and find where David placed his hope. Use Ps 42:8 to reinforce this.

14- Ask them to find what David calls God in Psalms 42:9.

15- Consider using others verse to show that God is often referred to as a Rock. (Ex 33:22, Deut 32:4, 1 Samuel 2:2, 2 Samuel 22:2-3, 22:47, Ps 18:46)

16- Ask what we need to do to become thirstier for God.

17- Ask how we can create thirst in others for God.

18- Ask any Limiting Out questions you feel are needed for your group.

19- Read the Sportsman's Tip and the Season of Growth.

Lesson Seven Outfitters Guide

Suggestions before class:

- a- Find some earplugs or shooting muffs for this lesson.
- b- Make sure you have a copy of The Sportsman's Seasons for any new members that may come to class.

1- Ask the class if they have ever heard something in the woods that sounded loud but turned out to be only a small rodent, bird or turtle.

2- Introduce the lesson title and purpose. Ask what the purpose of earplugs and muffs are. (To block out noise or distractions so we can focus.)

3- Tell the Campfire story or one similar from your life. Ask if they have ever had this experience with a chipmunk they mistook for a much larger animal. Ask them how much it distracted them while hunting.

4- Invite them to the Bible Binoculars by reading the text on page 43.

5- Tell them that Jesus often taught with parables or stories that were from everyday life. Point out that He still uses the same ways in nature to speak to us.

6- Read the parable of the seed sower in Mark 4:3-8 again. Help the group find the four types of soil (make sure they understand it is a type of heart) that is in the parable.

7- Ask the question at the Checking Station on page 45.

8- Point out that often when we are distracted is when the buck will slip by. Ask them what they think the purpose of the enemy is in distracting us spiritually.

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9- Ask them to read the passage on bottom of page 45 of Mark 4:18-19 in the Message and find what often draws our focus away from God and His Word contained in these verses.

10- Read the HCSB translation to give another perspective of the verse.

11- Tell them that it is time for a couple of soul searching questions. Ask them what chokes out our spiritual life?

12- Ask them to think for a moment about the question at Checking Station #1 on page 46.

13- Ask if the desire for more and more money and things in life is robbing them of a meaningful relationship with God.

14- Ask question number 1, 2 and 3 from Limiting Out.

15- Read the Sportsman's Tip and the Season of Growth.

Lesson Eight Outfitters Guide

Suggestions before class:

- a- A fanny pack or small pack with one sock and one shoe and a couple of spent rounds in it.
- b- A red string to tie around your finger for class time.
- c- Make sure you have a copy of The Sportsman's Seasons for any new members that may come to class.

1- As the class begins start to unpack the pack and ask them what is missing. (Obviously one sock, a shoe and rounds that have not been fired.) The point is forgetting something important.

2- Ask the class if they have ever gone on a hunt and left something important behind and realized it too late. If you get enough responses this will replace the Campfire story.

3- Introduce the lesson title and purpose.

4- State, isn't it interesting how we forget some of the most important things in life spiritually.

5- Begin reading on page 51 with "In this same way" and read through "...in order for us to grow."

6- Read the focus passage and move into the Bible Binoculars.

7- Ask where do we get our power to hunt.

8- 1- The foundation of Spiritual Growth- Read 2 Peter 1:3 and ask the men to discover what power God has given us. (life and godliness)

9- Ask them to search 2 Peter 1:4 and discover the promise found there. (partakers, divine nature)

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10- Explain that God has given us all we need for spiritual growth.

11-2- The Fundamentals of Spiritual Growth- On a whiteboard, chalkboard, or tear off sheet on the wall list the things found in 2 Peter 1:5-7 that we need to add to our faith. (virtue, knowledge, patience, godliness, brotherly kindness) Provide a couple of different translations and have a couple of men give other ways these words are translated.

12- Ask how a wild grape vine produces fruit. It is rooted in the soil, supported by the tree and watered by the rain, warmed by the sun. Explain that we are fruitful when we have the things we have discussed added to our faith. Read 2 Peter 2:8.

13- Ask any Limiting Out questions you feel are needed for your group.

14- Read the Sportsman's Tip and the Season of Growth.

Lesson Nine Outfitters Guide

Suggestions before class:

a- Gather red nail polish, insect repellant and a magnifying glass.

b- Make sure you have a copy of The Sportsman's Seasons for any new members that may come to class.

1- Ask the group if they have ever had chiggers. Introduce the Title and Purpose of the lesson.

2- Use the insect repellant to lead into Campfire story. As you tell the story use the magnifying glass to discuss how small that chiggers are.

3- Make sure to mention the treatments. That is why you have the nail polish.

4- Read focus passage on page 55 and invite the group to get their Bible Binoculars on.

5- 1- Cloud of Witnesses- Read Philippians 4:13 page 56 and Heb 12:1 and draw attention to the words "clouds of witnesses."

6- Ask Checking Station #1 question on page 57 and then ask, "Spiritually is there someone you do not want to disappoint."

7- 2- Clean up the Spiritual Chiggers- Read Heb 12:1b page 57. Ask how they think "clings so closely" looks like spiritual chiggers.

8- Ask how they would define a parasite.

9- Ask question page 57 2nd paragraph beginning with "Is there a...."

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10- Point out one way not to get chiggers is to avoid places where they are. Apply this to sin as well with avoiding places.

11- 3-Bath Time- Use scenario of field in the text and ask how do we bath spiritually.

12- Read Heb 12:2 page 57 and the next verse (is wrongly labeled verse two when it is Heb 12:3). Point out that Jesus sits at the right hand of God to help us stay clean from the parasitic sins.

13- Read Romans 8:34 and 1 John 1:8-9 and discuss cleaning by Christ involved admitting our sins to Him.

14- 4- How Much Do/Should we Resist- Ask question at Checking Station #1 page 58.

15- Read Hebrews 12:4 and ask question be at the beginning of the last paragraph page 58 beginning with, "what are..."

16- 5- Discipline of the Lord- Ask how they would define the consequences of sin.

17- Read Hebrews 12:5 and point out that God disciplines us to help us grow.

18- Ask questions at Checking Station #2 page 59.

19- Consider discuss of Limiting Out question #1&2. Ask any other Limiting Out questions you feel are needed for your group.

20- Read the Sportsman's Tip and the Season of Growth.

Lesson Ten Outfitters Guide

Suggestions before class:

a- Set an alarm of some type, the louder the better, to interrupt the class. When it rings tell them that Jesus' coming will be as sudden at that alarm.

b- Make sure you have a copy of The Sportsman's Seasons for any new members that may come to class.

1- Ask how many days it is until the upcoming, deer, turkey, duck or whatever season is coming soon.

2- Ask if they have ever given an entire season to focus on a single buck.

3- Introduce the Title and Purpose of the lesson.

4- Tell the Campfire story or one similar to it. Take them back to the anticipation of the return of a buck or a season and ask the question at bottom of page 62. Point out the return of Christ is coming.

5- Read the focal text and invite the men to the Bible Binoculars.

6- Read the portion of 1 Corinthians 15:4-8 that you feel is needed to show how many saw Jesus after the resurrection.

7- Read Luke 24:50-51 and Acts 1:9 about Jesus ascension. Ask question at Checking Station on page 63.

8- Read the quotes you feel are needed in the text page 63-64 concerning this event. Point out they gazed at Jesus like we have gazed at bucks that were disappearing.

9- 2- The Response- Read Luke 24:52-53 and ask the questions at the Checking Station on page 64.

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10- Tell the rest of the story under III- The day of the Return. Make sure to emphasize that we need to be ready always for the buck's return and Jesus return as well.

11-Read Acts 1:10-11 and point out that the crowd were looking their eyes out when they were told Jesus would return as he had gone.

12- Read John 14:1-3 page 65 and help them realize Jesus had made this promise before.

13- Ask any Limiting Out questions you feel are needed for your group.

14- Read the Sportsman's Tip and the Season of Growth.

Lesson Eleven Outfitters Guide

Suggestions before class:

- a- If possible get some of the products that illuminate blood or a blood hunter light that helps with tracking.
- b- Make sure you have a copy of The Sportsman's Seasons for any new members that may come to class.

1- Ask the men what technique they use to follow a blood trail. Use the products or light to enhance the discussion.

2- Introduce the lesson title and purpose and tell the Campfire story.

3- Ask if they have ever lost a blood trail or failed to find it when they knew it was a good hit.

4- Use the paragraph before Bible Binoculars to transition to the Blood trail in the Bible.

5- Read the focus passage.

6- 1- The Price of Redemption- Read 1 Peter 1:8 and ask what is the price it takes to buy eternal life. Read Ephesians 2:8-9.

7- Ask what the gift of God means to them from vs 9.

8- Read John 14:6 and ask the question at Checking Station on page 70. Be prepared to spend time here if necessary.

9- 2- The Person of Redemption- Ask them to find the true price of redemption as you read 1 Peter 1:19.

10- Tell them God promised through Abraham to provide Himself a Lamb. Read Genesis 22:8 and John 1:29.

11- Read 2 Corinthians 5:21 and make the point that Jesus is the only way to God not just one of many.

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12- Ask Checking Station questions on page 71.

13- 3- The Providing of Redemption- Read 1 Peter 1:20 and ask the class when the plan of God was made for redemption. (Before foundation of World) Reinforce this by Revelation 13:8.

14- Read Luke 19:10 and ask who Jesus came to seek and to save. Make sure they understand that salvation is for the whole world. Read 2 Peter 3:9 and 1 Timothy 2:4-6.

15- Ask the two questions on page 72 at the Checking Station just before Limiting Out.

16- Ask any Limiting Out questions you feel are needed for your group.

17- Read the Sportsman's Tip and the Season of Growth.

Lesson Twelve Outfitters Guide

Suggestions before class:

- a- Print a page out that says, "Success is..." Make the letters as big as possible on the page.
- b- If you have a trophy or can borrow one take it to class.
- c- Make sure you have a copy of The Sportsman's Seasons for any new members that may come to class.

- 1- Hold up the page with Success is... on it and ask them to define it.
- 2- Ask if the trophy animal is more important than the pursuit of the prize. Hold up the trophy and ask if the trophy is more important than what it took to gain it.
- 3- Introduce the lesson Title and Purpose.
- 4- Tell the Campfire story or one like it from your life.
- 5- Ask if they have ever had a wonderful hunt when there was nothing harvested.
- 6- Read the focus passage on page 73 and move to Bible Binoculars.
- 7- 1- The Learning Curve- Ask what comes to mind when they hear the word content.
- 8- Read the scriptures in this section and ask the Checking Station question on page 75.
- 9- 2- The Law of Contentment- Use the paragraph after the first scripture to explain that contentment in Christ is based on God not us. Read Phil 4:12, James 1:17 and Hebrews 13:5.
- 10- Ask Checking Station questions on page 76.

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11- 3- The Liberty Through Christ- Read Philippians 4:13 and ask the class to listen for what can be done and by whose power it can be accomplished.

12- Ask the questions at the Checking Station on page 77.

13- Ask any Limiting Out questions you feel are needed for your group.

14- Read the Sportsman's Tip and the Season of Growth.

Lesson Thirteen Outfitters Guide

Suggestions before class:

- a- Bring a mount of a coyote or bobcat if possible.
- b- Make sure you have a copy of The Sportsman's Seasons for any new members that may come to class.
- c- Hand out Season Two material to the class

1- Ask how many have seen what would be considered a predator in the wild while hunting. The hunting mount will create a conversation starter for you.

2- Introduce the lesson title and purpose.

3- Tell the Campfire story in your words or one from your life similar to it.

4- Use the material on page 81 in the paragraph before the Bible Binoculars to transition to the predator that is hunting men. Read Luke 22:31.

5- 1- The Preparation for the Battle- Use the material provided to explain the words humbling, mighty hand of God in 1 Peter 5:6.

6- Ask in their opinion what it means to be totally submitted to God.

7- Read 1 Peter 5:7 and ask if they have ever taken their pack off and put it on their four-wheeler. How did it feel after they put it there?

8- Ask if there are some things in their life they need to turn over to God.

9- Ask what it means to be sober means. Ask what vigilant mean. Read 1 Peter 5:8

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10- Ask what is left after something is devoured.

11- 2- The Plan for the Battle- State the plan for battle is to submit to God and resist the devil. Read 1 Peter 5:9 and James 4:7.

12-Ask how we can resist the devil.

13- Ask Checking Station #1 question on page 83.

14- Ask why God allows us to go through spiritual battles? Read 1 Peter 5:10 to show that it is to strengthen us.

15- Ask any Limiting Out questions you feel are needed for your group.

16- Read the Sportsman's Tip and the Season of Growth.

Pass out Season two and invite the men to join you next time as you enter into Season Two and continue the adventures.